

Project Grant Report

Month- June 2026

Project Overview

Brief Description of the Project:

The proposed education initiative by **Shri Bhuvneshwari Mahila Ashram (SBMA)** aims to improve learning outcomes, reduce dropout rates (especially among girls), and promote joyful, inclusive education in three government schools of **Bahadrabad Block, Haridwar, Uttarakhand**. Through teacher capacity-building, student-led activities, reading promotion, menstrual hygiene awareness, and strengthened School Management Committees (SMCs), the project will foster child-friendly and gender-sensitive learning environments over a one-year period (August 2025–July 2026).

Project Location(s):

Bahadrabad Block, District Haridwar, Uttarakhand

SL. No.	Name of the school	Total Students	Girls	Boys
1	GUPS Katarpur	112	66	46
2	GUPS Ibrahimpur	216	89	127
3	GHS Jamalpur	326	167	159
	Total	654	322	332

Target Beneficiaries:

- **Primary:** 654 school children (322 girls, 332 boys) in 3 government schools
- **Secondary:** 21 teachers, 600 parents/guardians, 30 SMC members, and local education officials

Key Activities and Achievements

- During the reporting period, the project focused on improving educational quality, promoting student leadership, and raising awareness on health, hygiene, and gender issues across **three government schools in Bahadrabad Block, Haridwar**. The key activities and their achievements are summarized below:

SL. No.	Name of Activity	No. of activities planned	No. of activities completed	Deviati on Remark s	No. of Schools/ Villages	Beneficiaries		TOTAL
						Boys	Girls	
Bal Sansad/Bal Mantri Mandal								
1.	Formation/Reformation	00	00		00	00	00	00
2.	BMM Review Meeting	00	00		00	0	0	0
3.	BMM Training	NA	NA		00	00	00	00
Competition								
4.	Sports Competitions	00	00		0	0	0	0
5.	Weekly Competitions	00	00		00	00	00	00
6.	Quarterly Competitions	NA	NA		NA	NA	NA	NA
Sessions in School								
7.	Health	0	0		0	0	0	0
8.	Hygiene	0	0		0	0	0	0
9.	Life Skills	0	0		0	0	0	0
10.	Sports	0	0		0	0	0	0
11.	Gender	0	0		0	0	0	0
12.	MHM/SRHR	0	0		0	0	0	0
13.	Plants Tree Plantation	0	0		0	0	0	0
Kit Distribution								
14.	Sports Kit Distribution	NA	NA		NA	NA	NA	NA
15.	Pariksha ki taiyari	0	0		0	0	0	0
16.	Education Kit distribution	NA	NA		NA	NA	NA	NA
School Management Committee								
17.	SMC Meeting	NA	NA		NA	NA	NA	NA
18.	SMC Training	NA	NA		NA	NA	NA	NA
Parent Teacher Meeting								
19.	PTM	NA	NA		NA	NA	NA	NA
Activity/Meeting with teacher								
20.	Training of teachers	NA	NA		NA	NA	NA	NA
21.	Meeting with teachers	0	0		0	0	0	0
Important Day Celebration								
22.	Special Day	01	01		0	0	0	0
Eco Club								
23.	Formation/Reformation	NA	NA		NA	NA	NA	NA
24.	Meeting with Eco Club	0	0		0	0	0	0
Youth Club								
25.	Formation/Reformation	0	0		03	0	0	0
26.	Meeting with Youth Club	0	0		0	0	0	0
27.	MHM Session In Village	03	03		03	0	132	132

Overall, outreach covered **approximately 654 school children (322 girls, 332 boys)**, along with the active involvement of teachers and SMC members.

Outcomes and Impact

The MHM Awareness Sessions created a positive impact by improving participants' understanding of menstrual hygiene and encouraging open discussions within the community. The sessions helped build confidence among adolescent girls and women to adopt healthy menstrual hygiene practices and seek accurate information when needed.

- Increased awareness about menstrual hygiene management among adolescent girls and women.
- Improved knowledge regarding the proper use, handling, and safe disposal of sanitary products.
- Encouraged participants to openly discuss menstruation, helping to reduce stigma and misconceptions.
- Enhanced awareness about the importance of personal hygiene and menstrual health for overall well-being.
- Strengthened community participation and engagement through interactive awareness sessions.
- Participants expressed greater confidence in adopting safe and hygienic menstrual practices in their daily lives.
- The sessions promoted a supportive environment where girls and women felt comfortable asking questions and sharing their concerns.
- The initiative contributed to creating a more informed and health-conscious community regarding menstrual hygiene.

b. Gender and Inclusion

- Regular sessions on gender sensitivity and MHM empowered adolescent girls with awareness and confidence, contributing to reduced absenteeism during menstruation.
- Teachers and SMC members reported improved gender dialogue and openness among students.

c. Community and Parental Engagement

- Awareness sessions indirectly reached parents and community members, promoting understanding of girls' education and health.
- The initiative has built a positive reputation for schools as centres of activity, inclusion, and well-being.

In summary:

The project's early phase shows strong student engagement, effective awareness creation, and visible improvements in school participation and motivation—especially among girls. With sustained support, these activities are expected to contribute to long-term retention, improved learning outcomes, and gender-sensitive school environments.

Challenges and Learnings

While conducting the MHM Awareness Sessions in rural communities, the implementation team encountered a few practical and social challenges. However, through effective

coordination, community mobilization, and active support from local stakeholders, the sessions were successfully conducted.

- Since the awareness sessions were conducted in villages, many community members were engaged in agricultural work during the day, which initially resulted in lower participation.
- Mobilizing adolescent girls and women at the scheduled time required additional community outreach and coordination with local volunteers and ASHA/Anganwadi workers.
- Some participants were hesitant to openly discuss menstrual hygiene due to social stigma and cultural taboos associated with the topic.
- In a few locations, suitable seating arrangements and covered spaces for conducting the sessions were limited because of the rural setting.
- Despite these challenges, the team successfully motivated the participants, ensured active involvement, and completed the awareness sessions effectively.

Learnings:

- **Participatory Approaches Work Best:**
Activities led by Bal Sansads and child groups proved more engaging and sustainable than teacher-driven sessions.
- **Integration with School Calendar Ensures Sustainability:**
Aligning activities with the academic year and examination schedule minimizes disruptions and improves participation.
- **Gender-Sensitive Facilitation Increases Impact:**
Using female facilitators for MHM and gender sessions encouraged more open and honest discussions among adolescent girls.

Next Steps / Way Forward

- **Completion of Pending Activities:**
Conduct postponed life skills and sports events in the upcoming quarter, ensuring full completion of planned targets.
- **Teacher Capacity Enhancement:**
Organize an advanced training module on *Joyful and Inclusive Learning* to strengthen classroom pedagogy and reduce student dropout.
- **Strengthening Student Leadership:**
Formalize *Bal Sansads* through structured elections and periodic review meetings, encouraging student ownership and peer mentorship.

- **Community Outreach Expansion:**
Conduct additional parent–teacher–community meetings and enrolment drive to sustain attendance and promote girls’ education.
- **Improving Learning Resources:**
Establish reading corners and distribute sports kits and subject-wise learning materials to enrich the school environment.
- **Scaling and Replication:**
Document best practices and newspaper cuttings and success stories to share with the District Education Office and explore replication in additional schools in the Bahadrabad Block.

Summary:

The project has built a strong foundation for participatory, inclusive, and gender-sensitive education in rural schools. Moving forward, SBMA will focus on deepening impact through sustained community engagement, teacher empowerment, and model-school replication.

Photos of activities –

MHM Awareness Session in Villages

MHM Awareness Sessions were conducted in **Katarpur Village, Jamalpur Kalan Village, and Ibrahimpur Village** to spread awareness about menstrual hygiene among adolescent girls and women. The sessions focused on the importance of maintaining proper menstrual hygiene, the correct use and safe disposal of sanitary products, and breaking myths and misconceptions related to menstruation. Participants actively engaged in the sessions, shared their experiences, asked questions, and received practical guidance to adopt healthy menstrual hygiene practices. These awareness programs encouraged open discussions and promoted better health, dignity, and confidence within the community.



Katarpur Village



Jamalpur kalan village



Ibrahimpur Village

Thanks Letter

कार्यालय— प्रधानाध्यापक — रा0उ0मा0वि0जमालपुर कलां, हरिद्वार।

पत्रांक: प्रै० / धन्यवाद पत्र/ M3M DOCC/ दिनांक-20 जनवरी 2026

सेवा में,

परियोजना प्रबन्धक

श्री भुवनेश्वरी महिला आश्रम, हरिद्वार।

विषय— विद्यालय के छात्र-छात्राओं को महत्वपूर्ण शैक्षणिक सामग्री उपलब्ध कराने हेतु / धन्यवाद।

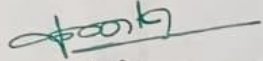
महोदय,

सर्वप्रथम आपकी संस्था द्वारा हमारे विद्यालय को अपनी परियोजना में शामिल कर समय-समय पर छात्र-छात्राओं के सर्वांगीण विकास में वृद्धि करने के सफल प्रयास हेतु हार्दिक आभार एवं/धन्यवाद।

आपके द्वारा हमारे विद्यालय के छात्र-छात्राओं को समावेशी एवं गुणवत्तापूर्वक शिक्षा प्रदान करने के क्षेत्र में अमूल्य योगदान एवं छात्र-छात्राओं को अत्यन्त उपयोगी/कीमती शैक्षणिक सामग्री किट प्रदान करने के लिए आपकी उदारता एवं महानता का विद्यालय परिवार हार्दिक आभार एवं सादर /धन्यवाद ज्ञापित करता है। एवं भविष्य में भी आपसे अमूल्य सहयोग की अपेक्षा करता है। निःसन्देह ही आपकी संस्था द्वारा विद्यालय में करवाई जाने वाली शैक्षणिक गतिविधियां एवं सामग्री आपूर्ति करने से हमारे छात्र-छात्राओं पर सकारात्मक प्रभाव पड़ रहा है। और इसमें अनवरत वृद्धि हो रही है।

विद्यालय परिवार आपके उज्ज्वल भविष्य की कामना करता है।

सादर।


PRINCIPAL
GOVT. HIGH SCHOOL
JAMALPUR KALAN
BAHADURABAD, HARIDWAR

कार्यालय- प्रधानाध्यापक- रा0उ0मा0वि0जमालपुर कलां, हरिद्वार।
पत्रांक: मै0 / धन्यवाद पत्र/ M3M DOCC/ दिनांक-25 अप्रैल 2026
सेवा में,

परियोजना प्रबन्धक
श्री भुवनेश्वरी महिला आश्रम, हरिद्वार।

विषय- छात्र-एवं विद्यालय हित में विद्यालय को विज्ञान प्रयोग सामग्री प्राप्त विषयक आभार
/ धन्यवाद।

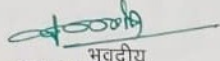
महोदय,

इस विद्यालय के पत्र पत्रांक: मै0 / विज्ञान सामग्री / 2025-26 दिनांक 31 अक्टूबर 2025 के द्वारा आवश्यक विज्ञान प्रयोगात्मक सामग्री की मांग पर आपके द्वारा सहानु-भूतिपूर्वक विचार कर आज दिनांक-25.04.2026 को उपयोगी विज्ञान सामग्री उपलब्ध करवाई गई है।

आपके द्वारा छात्र हित में किये गये इस अमूल्य सहयोग के लिए विद्यालय प्रशासन आपका हार्दिक धन्यवाद एवं आभार ज्ञापित करता है। निःसन्देह ही इस महत्वपूर्ण सामग्री से विद्यालय के छात्र-छात्राओं को विज्ञान के क्षेत्र में आशातीत लाभ प्राप्त होगा, और विज्ञान के प्रति रुचि, समझ में इजाफा होने से वे अपनी इस शिक्षा / समझ / रुचि को धरातल पर उतारने का प्रयास करेंगे, तथा विद्यालय के शैक्षणिक वातावरण को मजबूती मिलेगी।

विद्यालय परिवार आशा करता है कि भविष्य में भी आप हमसे जुड़े रहें, तथा आपका सराहनीय / महत्वपूर्ण सहयोग हमें इसी प्रकार मिलता रहें।

उज्ज्वलमय भविष्य की शुभकामनाओं के साथ।


भगदीय
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BAHADRABAD, HARIDWAR

THANKING YOU